



# GRADE SOLUTION

## LEARNING CENTRE

### PRIMARY 6 English Mock Paper

Time: 1hr 50mins

#### Booklet A

Grammar	/10
Vocabulary	/5
Vocabulary in Context	/5
Visual Text	/8
<b>Total:</b>	<b>/28</b>

#### Booklet B

Grammar Cloze	/10
Spelling and Editing	/12
Cloze Passage	/15
Synthesis and Transformation	/10
Comprehension (Open-Ended)	/20
<b>Total:</b>	<b>/67</b>

<b>Total Paper 2 :</b>	<b>/95</b>
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**Grammar**

1. "Everyone will not believe \_\_\_\_\_ when they claim to be better than us."  
a. us  
b. them  
c. their  
d. we ( )
2. "Please do not throw your trash \_\_\_\_\_ this bin because it is reserved for recycling paper," the class monitor reminded the class.  
a. upon  
b. onto  
c. in  
d. into ( )
3. There was a post office \_\_\_\_\_ if he needed to send his letter urgently.  
a. near  
b. nearby  
c. close  
d. closely ( )
4. No one \_\_\_\_\_ forget the moving speech Mani delivered at the graduation ceremony yesterday. They still talked about it today.  
a. could  
b. must  
c. would  
d. should ( )
5. "I prefer fried eggs \_\_\_\_\_ poached eggs," the chubby boy remarked.  
a. than  
b. from  
c. to  
d. nor ( )
6. Mr. Smith was \_\_\_\_\_ to rest beneath the old oak tree in 1825.  
a. lay  
b. lied  
c. laid  
d. lain ( )



7. Every single one of the students \_\_\_\_\_ registered their attendance for the field trip.
- a. was
  - b. is
  - c. has
  - d. have
- (     )
8. “The tyre \_\_\_\_\_ right now, please wait a moment,” the bus driver instructed the passengers.
- a. has fixed
  - b. is being fixed
  - c. is fixed
  - d. has been fixed
- (     )
9. If the guide \_\_\_\_\_ more alert, no one would get lost in the jungle.
- a. is
  - b. was
  - c. have been
  - d. had been
- (     )
10. Kiera had to \_\_\_\_\_ of the competition because of a sprained ankle.
- a. bow out
  - b. bow over
  - c. bow away
  - d. bow down
- (     )

**Vocabulary**

11. That simple-minded man is very \_\_\_\_\_ and many snake-oil salesmen and cheats have taken advantage of him.
- (1) foolish
  - (2) gullible
  - (3) reckless
  - (4) sensitive
- ( )
12. The cashier paged for her manager when she noticed the customer was handing over \_\_\_\_\_ notes to pay for his purchases.
- (1) contraband
  - (2) counterfeit
  - (3) fake
  - (4) false
- ( )
13. The boys were \_\_\_\_\_ by the teacher for their insolent behaviour.
- (1) admonished
  - (2) condemned
  - (3) exonerated
  - (4) snubbed
- ( )
14. We were \_\_\_\_\_ when the vet told us our 15-year-old dog was suffering from kidney failure and ought to be euthanised.
- (1) castaway
  - (2) outcast
  - (3) downcast
  - (4) overcast
- ( )
15. How many \_\_\_\_\_ of rock sugar did you drop into the pot of chrysanthemum tea? It's too sweet.
- (1) fragments
  - (2) pebbles
  - (3) lumps
  - (4) wedges
- ( )



## **Vocabulary in Context**

For each question 1 to 5, choose the word(s) closest in meaning to the underlined words in the paragraph.

### **Paris and the Louvre**

I have always wanted to visit Paris. Everyone tells me the City of Lights is **magnificent (1)**, with its beautiful churches, exciting nightlife and, of course, the famed Eiffel Tower. It has an **intriguing (2)** history, and was a magnet for **poor (3)** artists and thinkers as well as the fashionable and rich.

I want to visit the Louvre. This mega-museum houses the finest art and history collection in the world. It is so large that it is **estimated (4)** you need seventy-five days to take a one-minute look at every item in it! Everyone goes to **gawk (5)** at artworks like the Mona Lisa. However, it is the artefacts from Egypt and the Near Eastern civilisations that draw me.

- |     |                  |                    |     |
|-----|------------------|--------------------|-----|
| 16. | (1) awesome      | (3) pretty         |     |
|     | (2) glorious     | (4) tremendous     | ( ) |
| 17. | (1) ancient      | (3) interesting    |     |
|     | (2) cunning      | (4) puzzling       | ( ) |
| 18. | (1) deprived     | (3) needy          |     |
|     | (2) inferior     | (4) unfortunate    | ( ) |
| 19. | (1) believed     | (3) reckoned       |     |
|     | (2) determined   | (4) venerated      | ( ) |
| 20. | (1) glaze        | (3) marvel         |     |
|     | (2) look quickly | (4) stare stupidly | ( ) |



Visual Text (Based on material from SurviveNature.com)

## Techniques for STAYING ALIVE in the WILD

The Jungle is full of dangers. It is infamous for testing the human limits. So, what should you do if you are lost in this harsh environment?



**DO YOU ...**

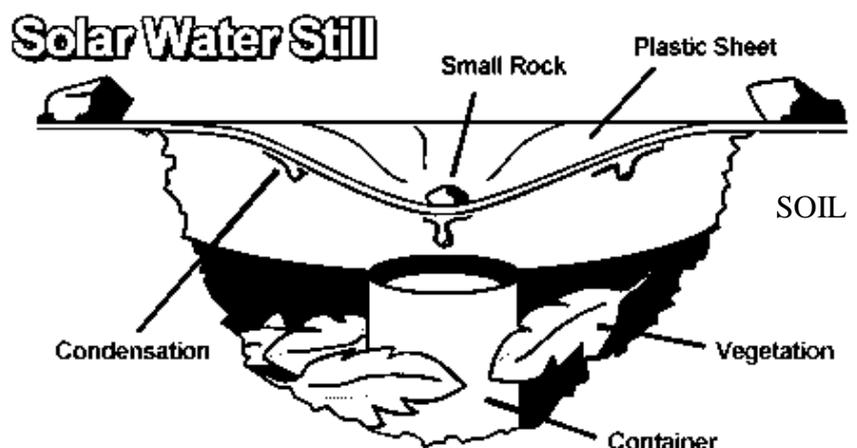
**Stay put and wait for rescue? Walk and search for help?**

**Do people know you are missing?**  
**Do people know where to look for you?**  
**Are you the only one around?**  
**Are you badly hurt?**

<p><b>S</b> Stay calm</p> <p><b>T</b> Think</p> <p><b>O</b> Observe</p> <p><b>P</b> Plan</p>	<p>What will you need most to survive?</p> <ul style="list-style-type: none"> <li>• Water</li> <li>• Food</li> <li>• Shelter</li> <li>• Weapon</li> </ul>
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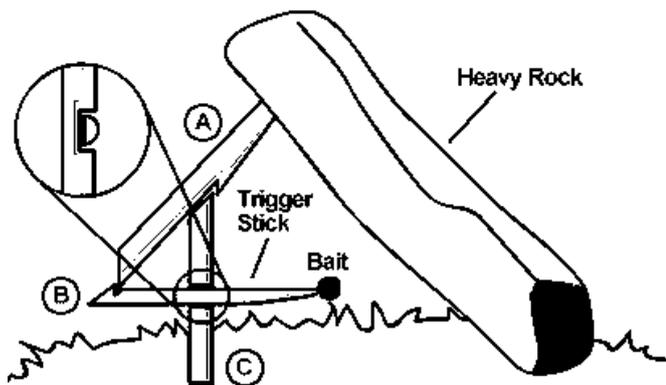
FORTUNATELY there is lots of water available in the rainforest, through rainfall, dew, streams and even plants, like bamboo.

Of course you ought to boil stream water, if you can. Or you can make a small distillery as shown in the picture.





## 4-Figure Deadfall Trap



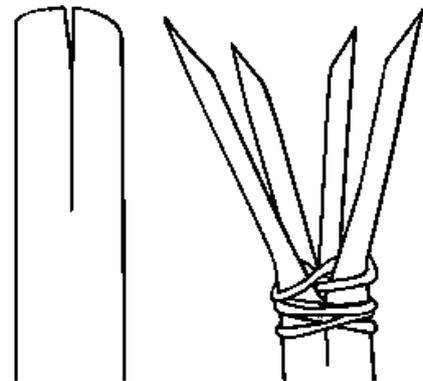
**DON'T WASTE TIME** and energy hunting for food. Use a trap, snare or line to catch your meal while you are sleeping. Spend the day foraging for fruit, roots and plants (while travelling, if that is your choice).

Of course you need a knife to cut the notches in Sticks A, B and C for the trap to work.

A **FISHING SPEAR** may double as a weapon or walking stick. Bamboo is the best material to use. It is pliable yet can be sharpened.

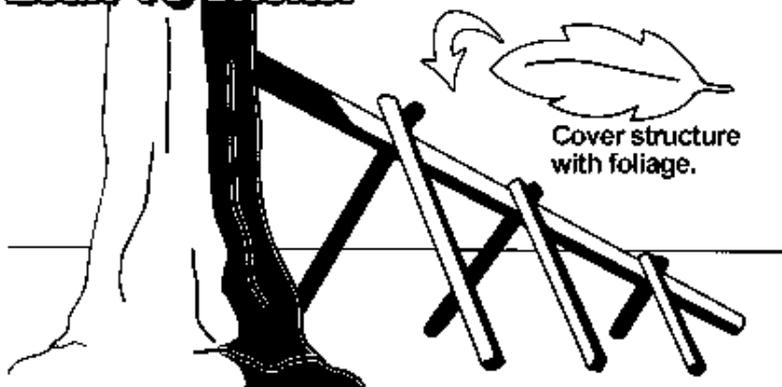
You need to make a cross-slit so that the top of the bamboo can be separated. Keep the prongs apart with some vine or tough roots.

## 4 Pronged Fishing Spear



**YOU NEED SHELTER** while waiting for rescue. Fortunately the rainforest has plenty of material you can use.

## Lean-To Shelter



**Because of the forest canopy, it is better to stay in a clearing or by the plane wreckage for a better chance of rescue.**

**YOU HAVE TO WALK**, as no one knows where you are or that you need help.

- Walk in the day and rest at night.
- Try to walk in one direction, say Eastwards
- Use a stick to beat the path in front — you don't want to step on a snake.
- Look for trails left by animals — they often lead to water or forest clearings.



21. An affirmative (“yes”) answer to question \_\_\_\_\_ means you must not wander.
- (1) Do people know you are missing?
  - (2) Do people know where to look for you?
  - (3) Are you the only one around?
  - (4) Are you badly hurt? ( )
22. Which must you take special care over if you are not going to look for help?
- (1) Water
  - (2) Food
  - (3) Shelter
  - (4) Weapon ( )
23. You should make a water still \_\_\_\_\_.
- (1) If it is raining
  - (2) every day, rain or sun
  - (3) when you intend to stay in one spot
  - (4) only at night when you are travelling ( )
24. Which is the most convenient “jungle food” if you are looking for help?
- (1) animals you caught
  - (2) fish you speared
  - (3) bamboo shoots and honey
  - (4) ripe fruit and berries ( )
25. Which of these places is NOT suitable for setting up a deadfall trap?
- (1) In a forest clearing
  - (2) Near a fruiting tree
  - (3) Next to your shelter
  - (4) By the side of a small pool ( )
26. It appears that a spear is useful because \_\_\_\_\_.
- (1) it is versatile
  - (2) it can scare off animals
  - (3) it can act as a probe
  - (4) it can be used for fishing ( )
27. Which of the four items shown is made with items from the forest only?
- (1) Water Still
  - (2) Deadfall Trap
  - (3) Lean-to Shelter
  - (4) Fishing Spear ( )
28. Based on the advice given, you should NOT do this if you are lost in the wild.
- (1) Beat the path or bushes in front of you to scare snakes away.
  - (2) Look for animal trails as they could lead you to a water source.
  - (3) Set up your shelter far away from your plane wreckage.



(4) Boil water from the stream to kill germs.

(     )

~~~End of Booklet A~~~



## **GRAMMAR CLOZE**

- |        |         |          |           |           |
|--------|---------|----------|-----------|-----------|
| (A) as | (D) to  | (G) was  | (K) what  | (N) being |
| (B) is | (E) had | (H) down | (L) will  | (P) would |
| (C) of | (F) the | (J) have | (M) about | (Q) until |

Water is vital to life. That is why all human beings are so concerned \_\_\_\_\_(29) the weather. In primitive societies, the magic-man, or shaman, or priest —call him \_\_\_\_\_ (30) you will— held an important position. He was able to control the weather or beg the gods for rain to nourish \_\_\_\_\_ (31) thirsty land, crops and people. The rainmaker would call \_\_\_\_\_ (32) rain by going up a tree or high place and sprinkling water. Sometimes, a team \_\_\_\_\_ (33) involved. In an Estonian village, three men \_\_\_\_\_ (34) climb up a fir tree in a sacred grove. One hit a kettle to simulate thunder; the second rubbed two fire-brands together to create sparks, \_\_\_\_\_ (35) if there were lightning. Then the rainmaker sprinkled water. The Wu people of ancient China \_\_\_\_\_ (36) their shaman perform a dance to the spirits. He danced non-stop in a circle of fire \_\_\_\_\_ (37) his profuse sweating brought the rain. The Indians of North America also performed rain-dances. The magicians wore feathers, representing the wind, and turquoise stones (raindrops) as part of their regalia. Their dances involved squirting water into the air in imitation \_\_\_\_\_ (38) rain, and spilling it on the ground.



## Spelling and Editing

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each box.

The largest land mammal on earth, the African elephant weighs up to eight tons. The elephant is destingueesh by its massive body, large ears and a long trunk, which has many

39.

uses ranging of using it as a hand to pick up objects, as a horn to trumpet warnings, an arm

40.

raised in greeting to a hose for drinking water or bathing. Asian elephants differ in several

41.

ways from their African related. They are much smaller in size and their ears are straight at

42.

the bottom, because the large fan-shape ears of the African species. Only some Asian male

43.

elephants have tusks. All African elephants, including females, had tusks. Elephants are

either left or right-tusked and the one they use more is usually smaller because of wear and tear.

44.

The two species of elephants—African and Asian—need axtencive land to survive.

45.

Roaming in herds and consumes hundreds of pounds of plant matter in a single day, both

species of elephant require large amounts of food, water and space. As a result, these

46.

large mammals place great demands on the environment and often come on conflict with

people in competition for resources.

Elephants help maintain forest and savanna ecosystems for other species, and are

47.

integrated tied to rich biodiversity. Today, the most urgent threat to elephants is large-scale

58.

poached to supply the illegal ivory trade. Other threats facing elephants in Africa and Asia

49.



include conflict with humans and habitat loss and degradation. WWF edvokatts an end to  
 50.  
 commercial elephant ivory sales in the US and other major markets like China, Thailand  
 and Hong Kong as the most effective and efficient solution to end those illegal ivory trade.

### **Comprehension Cloze Passage**

The whale was not swimming. Small chunks of blubber clouded the water around it. The two divers in their snorkelling \_\_\_\_\_ (51) fell over backwards into the water and swam cautiously towards the trapped humpback. A three-metre-long flipper— the whale’s left pectoral \_\_\_\_\_ (52) — rose up about a metre away from Tim. A slap from it could kill a man.

They dived below the \_\_\_\_\_ (53) and saw thick nylon ropes, called blue steel because of their strength, were \_\_\_\_\_ (54) tightly around the fin, up and through its mouth and over its head. In some places, the ropes had sliced so \_\_\_\_\_ (55) that they disappeared into the animal’s flesh. There were more ropes wrapped around the tail, \_\_\_\_\_ (56) was pulled downwards at a ninety-degree \_\_\_\_\_ (57) to the head. All the whale’s efforts were concentrated on keeping its blowhole \_\_\_\_\_ (58) water.

Quickly the men returned to the inflatable raft and \_\_\_\_\_ (59) their Scuba gear: they were going to have to go deeper, and work much longer than they had \_\_\_\_\_ (60) . Although they were dismayed by the tangle of ropes and buoys, James and Tim were determined to do their best to free the whale. They decided to start with the pectoral fin. They would each \_\_\_\_\_ (61) at one of the two ropes holding it. When they began cutting, something \_\_\_\_\_ (62) happened. The whale stopped moving its fin. It was as \_\_\_\_\_ (63) the



whale knew the men were trying to help it. The humpback did not \_\_\_\_\_ (64)  
to struggle or pull free at any time, even after Tim started tugging the severed rope out of its  
mouth, which must \_\_\_\_\_ (65) hurt and frightened the animal badly.

Adapted from the article by Anita Bartholomew, available online  
<http://www.anitabartholomew.com/whale-of-a-rescue/>



**Synthesis and Transformation**

66. My sister was very reluctant when she gave away her pet puppy.

\_\_\_\_\_ with  
\_\_\_\_\_ .

67. “Did you turn all the lights off before leaving the house?” Mr Goh’s wife asked him.

Mr Goh’s wife asked \_\_\_\_\_  
\_\_\_\_\_ .

68. The elderly man tricked the security guard into opening the door. The guard was then shot to death by him.

Having \_\_\_\_\_  
\_\_\_\_\_ .

69. The dog will not bark at you so long as you leave it alone.

\_\_\_\_\_ unless  
\_\_\_\_\_ .

70. Johnny has finished his test. So did his brother.

Both \_\_\_\_\_  
\_\_\_\_\_ .



## Comprehension Open-Ended

While we were celebrating Saint Valentine's Day, Captain James Cook, the discoverer of Australia, New Zealand and New Caledonia, was being foully murdered by the natives of the Sandwich Islands.

The intrepid captain, whom we all know for his exploration of uncharted seas and circumnavigation of the globe, first landed on these volcanic islands in the northern Pacific last January. He named them after a patron, the Earl of Sandwich, the first Lord of the Admiralty. The natives had obviously never seen a civilised white man before and treated the explorers like gods. They feasted them royally and jumped to do their bidding. Their second welcome as the voyagers returned from their northerly explorations this January was equally rapturous. The seamen were honoured guests for a month. Then the hosts turned cold and insolent when one of the crewmen fell ill and passed away. So the good ships *Resolution* and *Discovery* set sail northwards again on the 4th of February.

Rough seas beset the vessels and, with a broken mast, *Resolution* was no longer sea-worthy. Captain Cook and his men returned humbly to the harbour they had left a week earlier. This time the Hawaiians hurled rocks at them and, two days later, made off with *Discovery's* boat. While the captain was ashore telling the native king to return the boat, a fight broke out between the seamen carrying out repair work and some natives. A petty chief was shot to death. A vengeful mob came after the captain and his party. They were badly outnumbered and only a few made it back to the ships alive, but not the captain.

Three days later, the sailors avenged the dastardly murder of their captain by firing muskets and the ships' cannon at the village. The cowardly natives took to their heels and abandoned their huts and thirty dead bodies. Cook's loyal crew then attempted to complete his mission—to find and sail through the fabled Northwest Passage from the Pacific to the Atlantic before returning this month to tell the world of his untimely demise.

We mourn the passing of an exceptional man, who left us with a large legacy, not only of new lands but also knowledge, in the form of accurate and detailed reports, maps and charts. Even though he did not manage to sail through the Northwest Passage, Cook charted the whole of the northwestern coast of the American continent.

(402 words)

*Naval Tattler*. 30 October 1779



1 Which five-word expression from **paragraph 2** tells you that the Hawaiians were eager to please and quick to obey?

|  |
|--|
|  |
|--|

2 Quote two details that show how Captain Cook deserves to be called “intrepid”.

[2m]

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3 How were Captain Cook and his crew treated the second time they returned to Sandwich Islands?

[2m]

---

---

4 Why did Captain Cook sail back to Hawaii for the third time?

[2m]

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5 Write down single words from **paragraph 4** which have similar meanings to the words below.

[3m]

i

|                  |  |
|------------------|--|
| wicked and cruel |  |
|------------------|--|



|     |                   |  |
|-----|-------------------|--|
| ii  | left behind       |  |
| iii | exists in legends |  |

- 6 Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so.

[3m]

|     | Statement                                                               | True/False | My Reason |
|-----|-------------------------------------------------------------------------|------------|-----------|
| i   | The crew of <i>Discovery</i> were the first Englishmen to visit Hawaii. |            |           |
| ii  | The Earl of Sandwich was on Capt. Cook's ship.                          |            |           |
| iii | The Hawaiians started the killing.                                      |            |           |

- 7 Order the sentences below according to what had happened in the passage. Number them (1, 2 and 3) in the boxes provided.

[1m]

|                                                           |  |
|-----------------------------------------------------------|--|
| Captain Cook sailed up the northwestern coast of America. |  |
| Captain Cook discovered the Hawaiian islands.             |  |
| The Hawaiians threw rocks at Captain Cook's ships         |  |



8. Based on the passage, state the corresponding effect or cause for each of the situations listed in the table below.

[3m]

|     | Cause                                      | Effect                                                                 |
|-----|--------------------------------------------|------------------------------------------------------------------------|
| i   | An English seaman died in February.        |                                                                        |
| ii  | The natives stole a boat from Cook's ship. |                                                                        |
| iii |                                            | Cook and his group of men did not all make it back alive to the ships. |

9 How did the sailors respond to the villagers killing Captain Cook?  
[2m]

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10 Give two facts to support the claim that Captain Cook left a "large legacy".  
[2m]

i \_\_\_\_\_

ii \_\_\_\_\_

~~~End of Booklet B~~~